

Position: Special Education Teacher (1.0 FTE)
School District/School: Columbia School District/Horace W. Porter School
Start Date: August 2019
Closing Date: May 17, 2019
Email: ddupuis@hwporter.org

The special education teacher will be responsible for lesson planning, delivery of instruction, participating in grade level team and PPT meetings, and communication with parents, staff, and administration. The teacher will also be responsible for the supervision of paraprofessionals and ensuring that IEPs are implemented with fidelity. Experience working with Wilson reading program, behavior plans, and/or social/emotional learning is desirable.

Please submit your resume, 3 recent letters of recommendation and transcripts to ddupuis@hwporter.org.

Duties & Responsibilities:

- Work collaboratively with individual student teams
- Provide case manager services including implementing and development IEPs designed to promote students' educational, behavioral, social, and/or physical development;
- Participate in PPT meetings
- Regular communication with parents/guardians
- Use data to facilitate and improve student learning
- Attend team meetings to better plan for student needs
- Develop and implement strategies to meet the needs of students with disabilities
- Provide specialized instruction based on individual needs outlined in students' IEPs
- Ability to provide structured literacy instruction for students with learning disabilities including Dyslexia
- Use district and classroom data to identify support strategies
- Work collaboratively with regular education teachers and student support staff
- Supervise paraprofessionals

Qualifications:

- Must possess Connecticut Special Education Teacher Certification 065, 165, or 265 (Comprehensive Special Education, K-12)
- Experience with writing and implementing IEP goals and objectives and participating in PPTs
- Experience assessing students using current, standardized assessments
- Strong understanding of students with reading and other disabilities
- Must possess collaboration skills
- Excellent verbal communication skills and written communication/report writing skills
- Must be flexible, creative, and demonstrate strong organization skills
- Must be highly motivated and self-directed
- Experience working with school students including academic content, lesson modification, and delivery of services within inclusive and resource room environments

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